

# 3K at CLS

Why Celebration Lutheran is a wise choice for Three-Year-Old Pre-School

## THE 3K TRADITION AT CELEBRATION LUTHERAN SCHOOL:

The 3K program at Celebration Lutheran School gives students the foundation needed for future learning. Social, faith, physical and academic growth is achieved through a Christ-centered environment that meets each child at their developmental level.

- 3K Preschool curriculum is comprised of thematic units, faith development guided by CLS selected faith curriculum and the
- Art activities focusing on process and the exploration of a variety of art materials help with readiness in small motor and are used weekly to teach across the curriculum.
- Shapes, colors, and numbers to 10 are introduced. Alphabet letters, name recognition and writing are practiced throughout the year.
- Weekly Early Childhood chapel and in-classroom Jesus time.
- Science activities are integrated throughout learning in the classroom.
- Students are engaged in singing, movement and physical activities throughout the day.

You'll find details of our curriculum on the back side of this flyer.

#### THE CLS ADVANTAGE:

At Celebration Lutheran School, your child will get:

- Academic excellence in an atmosphere of Christian love
- A small-school, family-oriented atmosphere where students across the ages get to know each other and work together



### WHO IS ELIGIBLE:

Children should be 3 years old by September 1. All children must be toilet trained, which includes personal wiping.

### CLS 3K Curriculum

#### PERSONAL/SOCIAL DEVELOPMENT

- Expresses interests and self-direction in learning
- Shows self-control by following classroom rules
- Begins to be responsible for individual behavior and actions
- Shows an increase in ability to control intense feelings
- Respects other people's space and personal belongings
- Begins to express thoughts, feelings and ideas through language as well as through gestures and actions
- Accepts new ideas and challenges
- Plays cooperatively in groups of two or more
- Participates in whole group activities, both passive and active activities
- Accepts correction
- Respects adults

#### **LANGUAGE & LITERACY**

- Listens with increasing attention
- Listens for different purposes
- Understands and follows simple oral directions
- Uses language for a variety of purposes
- Uses sentences of increasing length
- Begins to engage in conversation and follows conversational rules
- Shares books and engages in pretend reading with other children
- Asks questions and makes comments about the information and events from books
- Holds a book in the correct manner
- Knows the beginning letter in own name
- Can recognize the colors
- Can trace or write first name





#### **MATHEMATICS**

- Arranges sets of objects in one-to-one correspondence
- Counts by ones to 10 or higher
- · Recognizes, describes and names shapes
- Describes similarities and differences between objects
- Knows what comes next in a simple pattern
- Recognizes size difference (big, small)
- Understands positional concepts (top, bottom, over, under, etc.)

#### PHYSICAL DEVELOPMENT

- Begins to throw or kick an object
- Begins to play catch with a bean bag or large ball
- Uses a pinch grip
- Uses scissors correctly
- Uses glue properly
- · Can complete simple puzzles

#### **FAITH DEVELOPMENT**

- Listens to and engages in the telling of Bible stories weekly
- Learns and sings Christian songs for children
- Prepares and participates in singing during select church services/school programs
- Participates daily in opening and closing day prayers and prayer before snack

